

**BERRYESSA UNION SCHOOL DISTRICT
POSITION DESCRIPTION**

JOB TITLE: School Psychologist

CREDENTIAL: Psychologists are credentialed by the California State Department of Education under the Standard Designated Services Credential which permits them to perform the duties and functions of School Psychology.

This credential is granted after a minimum of 60 semester hours of graduate study in advance courses in psychology, counseling and education. In addition, a Master's Degree in Psychology and at least one year's full-time supervised internship are required.

DUTIES AND RESPONSIBILITIES:

The School Psychologist provides consultation to administrators, teachers, and parents in the areas of learning, behavior and adjustment.

He/she provides consultation to school personnel to help product an environment more conducive to learning. He/she diagnoses learning and behavior problems in children and recommends steps for remediation to teachers and parents.

The School Psychologist is required by law to certify the existence of mental retardation in a student before that student may be placed in a specialized school program. He/she must also provide the psychological diagnostic information required before placement is made in the many programs for exceptional children. This is a unique function.

In accepting a referral, the School Psychologist assumes an obligation to the parent or guardian of the student referred to provide an independent, unbiased appraisal. The parent has a right to believe that the Psychologist's findings and recommendations will not be controlled or unduly influenced by others. The Psychologist is responsibilities cannot be shared, assigned or avoided.

SUMMARY OF FUNCTIONS:

- A. Consultation
 - 1. Scheduled conferences regarding learning problems with parents, principals, teachers and other school personnel.
 - 2. Conferences with special education teachers (EMR, EH, LD).
 - 3. Parent conferences to discuss results of psychological evaluations and recommendations.
 - 4. Conferences with outside agencies regarding placement of students.

- B. Psychological valuations
 - 1. Assessment of intellectual functioning.
 - a. Administration of tests.
 - b. Interpretation of tests.

- C. Counseling
 - 1. Individual counseling.
 - 2. Group counseling.

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- D. Special Education
 - 1. Program development.
 - 2. Program evaluations
 - a. Annual evaluation of progress towards instructional and behavioral goals
 - b. Annual evaluation of each student's progress and placement in the special education program.
 - 3. Placement of students in program
 - a. Presentations to Admission and Discharge Committees.
 - b. Certification of EMR students

TERMS OF EMPLOYMENT: 192 days

SALARY PLACEMENT: Current Teacher's Salary Schedule

Board Approved: October 6, 1977